# CXC.

## TEST CODE **01229020**

MAY/JUNE 2015

# **FORM TP 2015084**

## CARIBBEAN EXAMINATIONS COUNCIL

## CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

## INFORMATION TECHNOLOGY

Paper 02 – General Proficiency

2 hours 15 minutes

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

- 1. This paper consists of THREE sections and a total of TWELVE questions. Candidates MUST answer ALL questions in all THREE sections.
- 2. Write your answers in the spaces provided in this booklet.
- 3. DO NOT write in the margins.
- 4. Code is to be written in the programming language, Pascal.
- 5. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. Remember to draw a line through your original answer.
- 6. If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.

## **SECTION I**

## THEORY - 60 marks

# Answer ALL questions.

| 1. | The bo | ne board of PG high school has donated a computer system to the school. |   |
|----|--------|---|---|
|    | (a)    | (i)   | State TWO additional peripheral devices that can be used with the computer system.      |
|    |        |   |   |
|    |        |   | (2 marks)   |
|    |        | (ii)  | Identify ONE way in which EACH device mentioned in Part (a) (i) above can be used.      |
|    |        |   |   |
|    |        |   | (2 montes)  |
|    | (b)    | (i)   | (2 marks) State THREE types of application software that could be used on the computer. |
|    |        |   |   |
|    |        |   |   |
|    |        |   | (3 marks)   |
|    |        | (ii)  | Identify ONE way in which EACH application stated in Part (b) (i) above can be used.    |
|    |        |   |   |
|    |        |   |   |
|    |        |   |   |
|    |        |   | (3 marks)   |

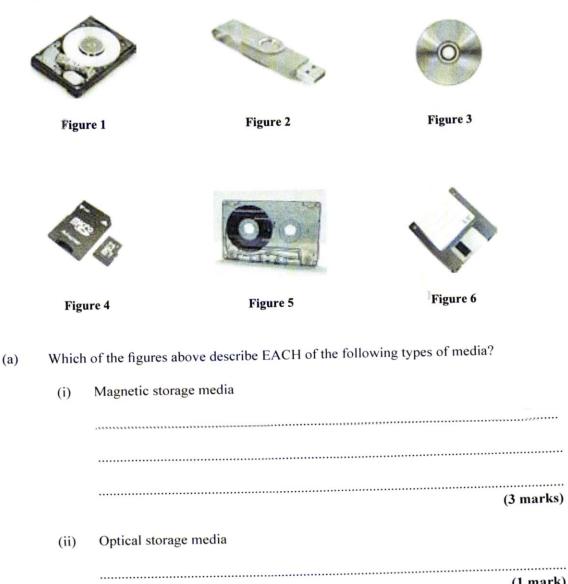
| 2. | (a) | For EACH of the following devices, indicate the communication mode used to data:                |   |  |  |  |
|----|-----|---|---|--|--|--|
|    |     | (i)   | Walkie-Talkie   |  |  |  |
|    |     | (ii)  | Telephone   |  |  |  |
|    |     | (iii)   | Radio(3 marks)  |  |  |  |
|    | (b) | Classify EACH of the following methods as (S) Software restriction or (P) Physical restriction: |   |  |  |  |
|    |     | (i)   | Use of passwords on files                                     |  |  |  |
|    |     | (ii)  | Biometric scanner to access a computer room                   |  |  |  |
|    |     | (iii)   | Store files in fire/waterproof cabinets                       |  |  |  |
|    |     | (iv)  | Encryption of files   |  |  |  |
|    |     | (v)   | Use of a firewall once connected to the Internet and intranet |  |  |  |
|    |     |   | (5 marks)   |  |  |  |
|    | (c) | List T\   | WO ways in which sensitive data can be misused.               |  |  |  |
|    |     |   |   |  |  |  |
|    |     |   | (2 marks)   |  |  |  |

| 3. | (a) | Name  | e the TYPE of software that performs EACH of the following tasks:              |  |
|----|-----|-------|--|--|
|    |     | (i)   | Compresses the size of a file  |  |
|    |     |       |  |  |
|    |     | (ii)  | Converts program instructions into machine code one line at a time             |  |
|    |     |       |  |  |
|    |     | (iii) | Provides a medical diagnosis based on the patient's illness                    |  |
|    |     |       |  |  |
|    |     | (iv)  | Controls machine tools and related machinery in the manufacturing of car parts |  |
|    |     |       |  |  |
|    |     | (v)   | Contains a number of applications that run as a single program                 |  |
|    |     |       |  |  |
|    |     |       | (5 marks)  |  |

(b)

| Consider the fo | ollowing scenarios.   |  |  |
|-----------------|---|--|--|
|                 | Raymond communicates with the computer by typing specific commands o get some tasks done.   |  |  |
|                 | Mary communicates with the computer by using the mouse to click on a sicture on the screen representing the task she wants to do. |  |  |
|                 | The cashier communicates with the computer by touching pictures on the screen representing items being sold in the store.         |  |  |
| (i) Identify    | y the type of user interface indicated in   |  |  |
| Scenar          | io 1:   |  |  |
| Scenar          | io 2:   |  |  |
| Scenar          | io 3:   |  |  |
| (ii) Name t     | the type of software which provides the user interface.   |  |  |
|                 | (1 mark)  |  |  |
|                 | ne scenario number which indicates a hardware interface.  |  |  |
|                 | (1 mark)  |  |  |
|                 | Total 10 marks  |  |  |

Answer the following questions based on the six figures shown below. 4.



Neither optical nor magnetic storage media

.....

(iii)

(1 mark)

(2 marks)

| WITTE | n of the figure(s) use the following access methods?  |  |
|-------|---|--|
| (i)   | Sequential access   |  |
| (ii)  | Direct access   |  |
|       | ach of the following, state whether it describes optical storage media or magnetic<br>ge media. |  |
| (i)   | More storage capacity   |  |
| (ii)  | Faster data access  |  |
|       | (i) (ii)  For eastorage (i)   |  |

5. Write down the correct number of the task that corresponds to the device component in the spaces provided.

### Task

- 1. Converts paper-based text to digital form
- 2. Marks candidates' responses on a multiple-choice examination
- 3. Produces a hard copy document
- 4. Used for playing a car racing game on the computer
- 5. Turns on the light when someone enters the room
- 6. Contains 'boot up' instructions
- 7. Draws lines in an architectural design
- 8. Modulates and demodulates signals
- 9. Reads data containing information on a product
- 10. Reads digits specially printed on a cheque

| Number | Device/Component |  |  |
|--------|------------------|--|--|
|        | Sensor           |  |  |
|        | Joystick         |  |  |
|        | Pad and tablet   |  |  |
|        | MICR             |  |  |
|        | Barcode reader   |  |  |
|        | Modem            |  |  |
|        | OCR              |  |  |
|        | ROM              |  |  |
|        | Printer          |  |  |
|        | OMR              |  |  |

| 6. | (a) | The decimal number 53 is represented by 00110101. Find the two's complement 8-bit representation of the decimal number -53. Show all working. |
|----|-----|---|
|    |     |   |
|    |     |   |
|    |     |   |
|    |     | (2 marks)   |
|    | (b) | Find the BCD of a signed decimal number +579.   |
|    |     |   |
|    |     |   |
|    |     | (4 marks)   |
|    | (c) | The hexadecimal representation of a decimal number is 5D. Find the decimal number.  |
|    |     |   |
|    |     | (2 marks)   |
|    | (d) | The ASCII representation of the character "M" is 1001101. Determine the ASCII representation of the character "O".                            |
|    |     |   |
|    |     |   |
|    |     | (2 marks)   |

## **SECTION II**

# PRODUCTIVITY TOOLS - 15 marks

## Answer ALL questions.

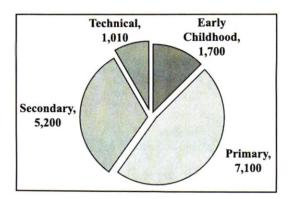
7. The Teachers' Training College has prepared a spreadsheet showing the number of teachers trained during the period 2012–2014. Answer the following questions based on the spreadsheet given below.

| A              |           | В     | C       | D     | E      |
|----------------|-----------|-------|---------|-------|--------|
| <b>\$</b>      | TEACHERS' | TRAIN | ING COL | LEGE  |        |
|                |           |       |         |       |        |
|                |           |       |         |       |        |
| Specialization |           | 2012  | 2013    | 2014  | Total  |
| Early Childhoo | od        | 300   | 600     | 800   | 1,700  |
| Primary        |           | 1,500 | 2,600   | 3,000 | 7,100  |
| Secondary      |           | 1,200 | 1,800   | 2,200 | 5,200  |
| Technical      |           | 150   | 320     | 540   | 1,010  |
| Total          |           | 3,150 | 5,320   | 6,540 | 15,010 |

| (a) | State the cell address that contains the total number of teachers for the three years.                                   |
|-----|--|
|     | (1 mark)   |
| (b) | In 2012, it cost \$3,000 to train each teacher. Write a formula to compute the total cost for training teachers in 2012. |
|     |  |
|     | (2 marks)  |
| (c) | What format has been applied to the numeric data in the spreadsheet?   |
|     |  |
|     | (1 mark)   |

and the second state of the second se

(d) The chart below was produced from the data in the spreadsheet.



| (i) | State the type of chart shown.                       |  |
|-----|--|--|
|     | (1 mark)   |  |
| ii) | State the range of data used to construct the chart. |  |
|     |  |  |
|     | (2 marks)  |  |

Total 7 marks

8. The Technical Council has created a database with one table named SKILL to store information on persons certified as Assessors and Trainers. Part of the database is shown below.

| LAST NAL)E | FIRST NAME | SPECIALIZATION | GENDER(M/F) | DOE(MM-DD-YYYY) |
|------------|------------|----------------|-------------|-----------------|
| Smith      | Paul       | Assessor       | M           | 10/11/201       |
| Allen      | Mary       | Trainer        | F           | 08/23/201       |
| Ally       | Igbal      | Trainer        | M           | 06/10/201       |
| Blair      | Sheldon    | Assessor       | M           | 02/25/201       |
| Persaud    | Miriam     | Assessor       | F           | 01/05/201       |

| (a) | Name           | TWO data types used in the skill table.  |   |
|-----|----------------|--|---|
|     |                |  |   |
|     |                |  | (2 marks)   |
| (b) | If the last na | data were sorted by the DOE(MM-DD-Yame of the person who would be at the to        | YYYY) field in ascending order, state the p of the sorted table.        |
|     | **********     |  | (1 mark)  |
| (c) | (i)            | Write a query to find all males (M) who  | are Assessors in the table below.                                       |
|     |                | SPECIALIZATION   | GENDER (M/F)  |
|     |                |  |   |
|     |                |  | (2 marks)   |
|     | (ii)           | How many records will be displayed in  | the result of the query?  |
|     |                |  | (1 mark)  |
| (d) |                | port was created from the table and the rest of TWO appropriate fields which could | ecords were grouped by a field. State the be used to group the records. |
|     |                |  |   |
|     |                |  | (2 marks)   |

**Total 8 marks** 

## **SECTION III**

## PROBLEM SOLVING AND PROGRAMMING - 45 marks

## Answer ALL questions.

9.

The Management Committee for the city has approved the following property tax charges for the

| next year:   |   |
|--|---|
| Write Pascal code to do the following:   |   |
| (a) Declare TWO constants which can be used in the program.  |   |
|  |   |
|  |   |
| (2 marks   |   |
| (= ::::::  |   |
| (b) Declare TWO meaningful variables which can store the data to be input to the program.  | , |
|  |   |
|  |   |
| (2 marks   |   |
| (2 marks   | , |
| (c) Compute the property tax to be paid for property owned for 25 years. Use the variable and constants declared in Parts (a) and (b) above. | S |
|  |   |

......

(2 marks)

| (d) | In the space provided below, draw a flowchart for the program. |                |
|-----|--|----------------|
|     |  | •              |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  |                |
|     |  | Total 15 marks |
|     |  |                |

| 10. | (a) | The following represents examples of programming code from different programming languages: |   |  |  |
|-----|-----|---|---|--|--|
|     |     | EX1:  | X := X + 20;  |  |  |
|     |     | EX2:  | ADD X, 20   |  |  |
|     |     | EX3:  | 1100 1110   |  |  |
|     |     | EX4:  | SELECT tax FROM SALARY WHERE BONUS> 50 000                  |  |  |
|     |     | State th  | ne generation of the programming language for EACH example. |  |  |
|     |     | EX1:  |   |  |  |
|     |     | EX2:  |   |  |  |
|     |     | EX3:  |   |  |  |
|     |     | EX4:  | (4 marks)   |  |  |
|     |     |   |   |  |  |

| (b) | State the technical term(s) for EACH of the following descriptions: |  |  |
|-----|---|--|--|
|     | (i)   | TWO errors which can occur when a program is executed              |  |
|     |   |  |  |
|     |   |  |  |
|     | (ii)  | A document which contains instructions for the user of the program |  |
|     |   |  |  |
|     | (iii)   | An error which can occur when the source code is being compiled    |  |
|     |   |  |  |
|     | (iv)  | The process of locating and fixing errors in a program             |  |
|     |   |  |  |
|     | (v)   | Code created after a program is compiled successfully              |  |
|     |   |  |  |
|     |   | (6 marks)  |  |

11.

| A one-dimensional families. Write Pa    | I array named FAMILY is used to store the number of children in each of four ascal code to do the following: |
|---|--|
| (a) Declare th                          | e array FAMILY.  |
|   |  |
|   | (4 marks)  |
| (b) Assign six                          | children to the fourth family.   |
|   |  |
|   | (2 marks)  |
| (c) Initialize t                        | he variable CHILDREN to zero.  |
|   |  |
|   | (1 mark)   |
| (d) Add the n<br>CHILDRE                | umber of children in the four families and store the total in a variable named<br>EN.                        |
|   |  |
|   |  |
| *************************************** |  |
|   | (3 marks)  |
|   | (5 marks)  |

12. A room is monitored by a temperature sensor and a smoke sensor. These sensors are connected to an alarm. If the temperature is too high, the alarm is sounded. If smoke is detected, then the alarm is sounded.

## Suppose:

- High temperature or presence of smoke is represented by 1
- Normal temperature or no smoke is represented by 0
- · Sounding the alarm is represented by 1
- No alarm is represented by 0
- (a) Complete the following table which will determine when to sound the alarm.

| Temperature | Smoke | Sound Alarm |
|-------------|-------|-------------|
| 1           | 0     |             |
| 1           | 1     |             |
| 0           | 0     |             |
| 0           | 1     |             |

(4 marks)

(b) Using the template provided below, construct a trace table to test the following segment of an algorithm:

| Step | a | b |
|------|---|---|
|      |   |   |
|      |   |   |
|      | 1 |   |
|      |   |   |
|      |   |   |
|      |   |   |
|      |   |   |

(6 marks)